

**SPED PROGRAMS
Short Summary**

PROGRAM	SCHOOL	DESCRIPTION
Language Base Gr 3	Collicot	Services students with language based learning and cognitive disabilities. Sub-separate classroom with inclusion opportunities.
Language Base Gr 4	Collicot	Services students with language based learning and cognitive disabilities. Sub-separate classroom with inclusion opportunities.
Language Base Gr 5	Collicot	Services students with language based learning and cognitive disabilities. Sub-separate classroom with inclusion opportunities.
Pre School Programs	Collicot	5 pre-school classrooms for 3-5 year olds/7 integrated half day sessions and 1sub.separate full day classroom for students with significant disabilities.
NECC	Collicot	New England Center for Children contracted services through their Partners Program for k-1autistic students. Substantial ABA based curriculum with inclusion opportunities.
STEP 1	Cunningham	Sub-separate classroom with inclusion opportunities for emotionally/behaviorally disabled students.
LEAP	Cunningham	Elementary sub-separate classroom for cognitively/developmentally disabled students. Inclusion opportunities when educationally appropriate.
Co-Taught K	Glover	Services students with moderate to significant disabilities. Full- time co-taught with a special educator and regular educator. Grade level curriculum and pace in a full inclusion model.
Co-Taught 2	Glover	Services students with moderate to significant disabilities. Full-time co-taught with a special educator and regular educator. Grade level curriculum and pace in a full inclusion model.
Co-Taught 3	Glover	Services students with moderate to significant disabilities. Full-time co taught with a special educator and regular educator. Grade level curriculum and pace in a full inclusion model.
Co-Taught 4	Glover	Services students with moderate to significant disabilities. Part-time special educator and full time regular educator. Grade level curriculum and pace in a full inclusion model.
Co-Taught 5	Glover	Services students with moderate to significant disabilities. Part-time special educator and full-time regular educator. Grade level curriculum and pace in a full inclusion model.
Co-Taught K	Tucker	educator and regular educator. Grade level curriculum and pace in a full inclusion model.
Co-Taught 1	Tucker	educator and regular educator. Grade level curriculum and pace in a full inclusion model.
Co-Taught 2	Tucker	educator and regular educator. Grade level curriculum and pace in a full inclusion model.
Co-Taught 3	Tucker	educator and regular educator. Grade level curriculum and pace in a full inclusion model.
REACH - Grades 6,7,8	PMS	Sub-separate classroom for middle grades students with cognitive and developmental disabilities. Inclusion opportunities when educationally appropriate.

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STEP 2 -Grades 6,7,8	PMS	Inclusion opportunities are encouraged and available when educationally appropriate.
Language Base 6	PMS	Supported inclusion program for students with language based learning disabilities.
Language Base 7	PMS	Supported inclusion program for students with language based learning disabilities.
Language Base 8	PMS	Supported inclusion program for students with language based learning disabilities.
ACHIEVE Grades 9-12	MHS	Sub-separate classroom for cognitively disabled students. Academic/life skills curriculum with a strong vocational training and hands-on supported job placements.
Transitions A	MHS	Sub-separate classroom for cognitively disabled students. Pull-out for English, Math, Social Studies all other classes are within the regular education setting. Transitions A for students without challenging behaviors.
Transitions B	MHS	Sub-separate classroom for cognitively disabled students. Pull-out for English, Math, Social Studies all other classes are within the regular education setting. Transitions B for students with behavioral challenges.
Language Based	MHS	Sub-separate classroom for language based learning disabilities.
Alternative Program	MHS	Pull-out program for at-risk students. Academic and psycho/social support.
All schools offer a full schedule of speech, occupational and physical therapy. All schools offer academic and organizational support.		
Adjustment counseling is available at the High and Middle Schools, Glover and Tucker and the STEP Programs.		